

Neuse River Middle School

2021-22 7th Grade Elective Course Descriptions

Student name: _____

Core subjects (English Language Arts, Math, Social Studies and Science) are required, but elective courses are unique courses that you can request to take. **All students will take one semester of Health & PE.** You will select **5** electives from this list. Please **mark 5 choices**. In PowerSchool, students will make **6** selections.



Note: The availability of elective courses depends upon the school's master schedule and staff. Requesting an elective does not guarantee you will get that class in your schedule.

COURSE	COURSE DESCRIPTION	SELECTION
36 weeks – Year-Long Elective		Mark <u>5</u> choices
Intermediate Band – 52872Y0A	Students must have taken Beginning Band to sign up for Intermediate Band.	
Concert Chorus – 52692Y0E <i>* Audition Required</i>	Students must audition for this advanced music course. Students may represent the school in public and evening performances and may participate in competitions.	
18 weeks – Semester-Long Electives		
Beginning Band – 52862Y0A (Instrumental Music)	This course is an exploratory band course for students who have not taken band. Students will acquire basic musical skills as they learn to play a brass, woodwind, or percussion instrument. No public performances are required and there is no cost involved.	
Chorus – 52692Y0D71	Students will learn and apply correct singing techniques and various elements of musical expression.	
Computer SC Discoveries Explore/Express – BU012YA	This course introduces students to Computer Science and encourages students to see where computer science exists around them and how they can engage with it as a tool for expression.	
Dance I – 51092Y0B	Students explore different dance genres such as African, Latin, hip hop, ballet, modern, etc. This group will have one required evening concert per semester. See linked video: https://tinyurl.com/nrmsdanceinfo	
Dance II – 51092Y0C <i>* For students who took dance in the 6th grade or have dance experience outside of school</i>	This is an advanced version of our Dance I course offering. See linked video: https://tinyurl.com/nrmsdanceinfo	
Drawing – 54092Y0D <i>* Prior Art Experience Preferred</i>	Advanced art course. Students are taught drawing techniques using various media.	
Exploring Apparel & Interior Design – FC012YA	This module is designed to teach basic skills and techniques needed in Apparel. Emphasis is on clothing choice, the elements of design, and basic construction techniques.	
Exploring Business & Entrepreneurship – BU202YA	Students will learn about orientation in the work world and about the career planning process with a focus on self-awareness.	

Exploring Nutrition & Wellness – FC012YB	This module is designed to teach basic kitchen techniques, skills, and resources needed to design and make healthy food choices. Emphasis is on essential nutrients, the United States Department of Agriculture (USDA) dietary guidelines, basic kitchen tools, meal planning and preparation.	
Introduction to Theatre – 53092Y0C	This course introduces students to the beginning aspects of movement, vocal expression, and ensemble work. Class activities include pantomime, improvisation, vocal development, playwriting, and solo/collaborative presentations in acting and theatre production (costumes, lighting, makeup, scenery, and sound). Students will have the opportunity to perform for an audience.	
Olympics of Science & Math – 30092Y0F (Robotics, Coding and Engineering)	Students will work through challenges and levels in the FUSE studio. Developed by educators at Northwestern University. FUSE is an interactive science lab where students get to choose the project that interests them. Beat making, video game design, and 3D printing challenges are just a few of the challenges you'll get to explore.	
PLTW Design & Modeling – TP012Y0A	Students use solid modeling software as part of the design process. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate solutions. Students will also trace history, development and influence of automation and robotics while acquiring skills in problem solving, teamwork, collaboration and innovation.	
Spanish Beginning 1 Year – 11402Y1 (Intermediate Spanish) * Must have taken Spanish Beginning Less Than 1 year to sign up for this course	This course continues the study of the Spanish language. This is the 2nd course in the Spanish curriculum for High School Credit.	
Spanish Beginning Less Than 1 Year – 11402Y (Beginning Spanish) * For students who have not taken Spanish in middle school	This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish. This is the 1st of three parts of the Spanish curriculum toward earning High School Credit.	
Understand Personal Finance & Hospitality - FC102YD	This module is designed to teach basic financial literacy and resource management skills. Emphasis is on financial responsibility and decision making, planning and money Management, credit and debt insurance, risk management, savings and investing. EverFi's Vault TM Financial Literacy certification is available.	
Visual Composition I – 54092Y0M	Drawing and painting mediums will be used as the elements of art and principles of design.	

** You can find more detailed descriptions in the [WCPSS Middle School Program Planning Guide](#)